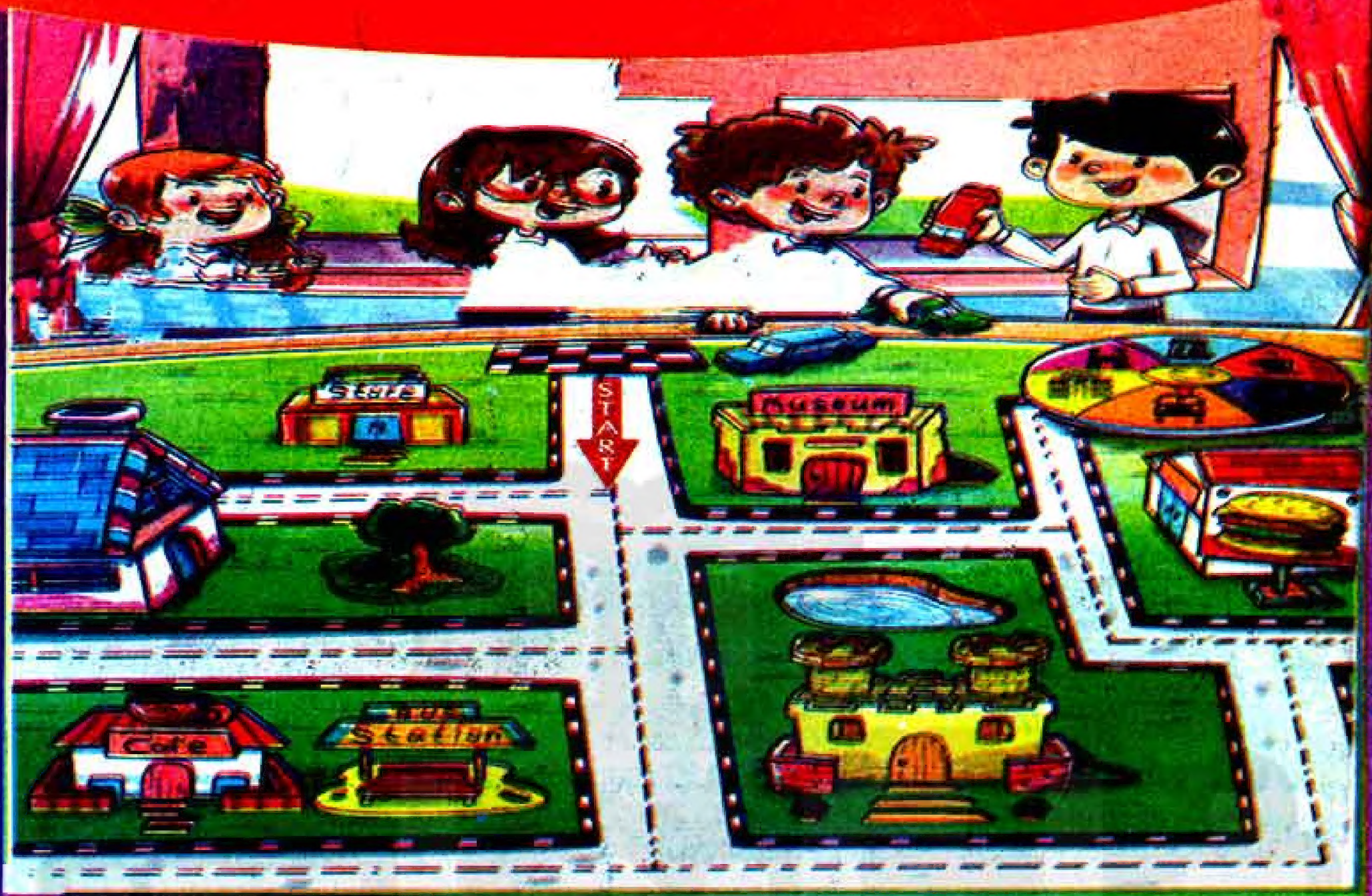


Unit
8

Don't get lost!



Scope and Sequence:

Vocabulary	<p>transportation: airplane, boat, car, ferry, taxi, train; airport, gas station, highway, port, railroad, station</p> <p>directions: between, across from, next to, Go straight! Turn left. Turn right.</p> <p>transportation jobs: conductor, co-pilot, flight attendant, pilot, mechanic, railroad engineer, station master, ticket agent</p>
Language	<p>- Where would you like to go? I would like to go to (Cairo), please.</p> <p>- Can I buy a ticket here? - Yes, you can.</p> <p>- Give it to your dad please!</p>
Reading	A train schedule
Phonics	<p>fr: frog, Fred pr: press, present tr: truck, train</p>
Life skills	<p>☛ Problem solving</p> <p>☛ Communication: giving direction; buying a ticket</p>
Values	☛ Independence
Issues and challenges	☛ Community participation: recognizing the importance of good time keeping
Integrated cross-curriculum topics	<p>Social Studies: using transportation; buying a ticket; transportation jobs</p> <p>Math: Telling the time with the 12-hour clock</p>

How the world works

Part (1) (P. 22 / 23)



station

محطة



store

متجر



museum

متحف



café

مقهى



bus station

محطة أتوبيس



map

خريطة



library

مكتبة



hospital

مستشفى



restaurant

مطعم



supermarket

سوبرماركت

Vocabulary:

go straight on

امش للأمام

next to

بجوار

on your left

على يسارك

Alexandria

الأسكندرية

on your right

على يمينك

Aswan

أسوان

turn right

اتجه يمينًا

Cairo

القاهرة

turn left

اتجه يسارًا

Unit (8) Don't get lost!

Study the following:

Can I play?	هل أستطيع أن أعب؟	Yes, you can.	نعم، تستطيع.
There is the station.			ها هي المحطة.
The station is next to the café.			المحطة بجوار المقهى.
Go straight on. Then turn right.			امش للأمام ثم اتجه يمينا.

Language Focus

⇒ To ask someone about **the place** they want to go to, we say:

Where would you like to go?

- I would like to go to Cairo, please.



Practice



Underline the correct word(s) in brackets:

- 1) Where (will - would - can) you like to go? (SB)
- 2) The station is next (in - on - to) the café. (SB)
- 3) I would (like - liked - likes) to go to Aswan. (SB)
- 4) (When - Where - What) would you like to go? (SB)
- 5) I would like to (go - goes - going) to Cairo, please. (SB)



Fill in using these words:

Where - would - like - go

1. I like to go to Aswan, please. (SB)
2. would you like to go? (SB)
3. I would like to to Alexandria. (SB)
4. Where would you to go? (SB)

How the world works

Activities



Read and match:

1) There is a station.

2) I would like to go to Cairo.

3) Turn right.

4) This is a library.



a



b



c



d



Supply the missing letter(s) in the following word(s):



s _ _ re



c _ _ é



mu _ _ um



st _ _ ion



li _ _ ary



res _ a _ rant



ho _ p _ tal



m _ _



Make a word:

o p h l
s t a i



l b r a
i r y



s a t
n t o i



Unit (8) Don't get lost!

u m m
s u eu e p r s
m t a e
k ru b
s

4 Underline the correct word(s) in brackets:

- 1) (Where – What – When) would you like to go? (WB)
- 2) I would like to (goes – go – going) to the station. (SB)
- 3) Can I (play – played – plays)? (SB)
- 4) The station is (behind – next – for) to the café. (SB)
- 5) I (will – would – could) like to go to Cairo. (SB)



5 Read and match:

- | | |
|----------------|-------------------------------|
| 1) Where | a) like to go to the library. |
| 2) Go | b) next to the supermarket. |
| 3) I would | c) would you like to go? |
| 4) The café is | d) straight on. |



6 Rearrange the following sentences:

- 1) like - Aswan - to - would - to - I - go - . (WB)
- 2) is - the - There - station - . (SB)



7 Copy the following sentence:

The café is on your left.

Unit (8) Don't get lost!

Part (2) P. (24 / 25)

Transportation



station

محطة



airport

مطار



gas station

محطة غاز



port

ميناء



airplane

طائرة



train

قطار



boat

قارب



ferry

معدية



water

ماء



highway

طريق سريع



railroad

سكة حديد



sky

سما

Vocabulary:

stop at

يتوقف عند

travel on

يسير على

car

سيارة

How...?

كيف...؟

by train

بالقطار

taxi

سيارة أجرة

How the world works

Study the following: (SB P. 25)

How would you like to go to Cairo?



I would like to go to Cairo by train.
Trains travel on a railroad.



Read & Learn:

- 1- A **taxi** and a **car** stop at a gas station.
- 2- A **boat** stops at a port.
- 3- An **airplane** stops at an airport.
- 4- A **train** stops at a station.
- 5- **Trains** travel on a railroad.
- 6- **Cars** travel on a highway.



We use **"by"** before transportation:

by + {
car
train
taxi
boat
airplane

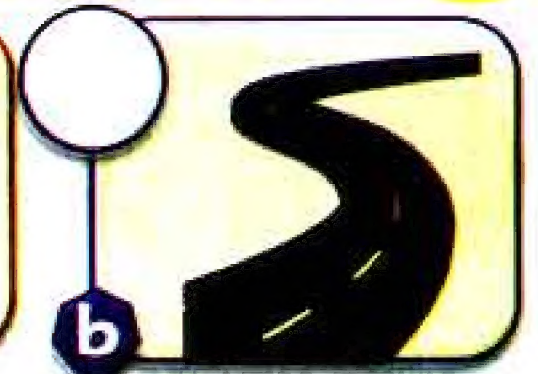
Unit (8) Don't get lost!

Activities



Read and match:

1) I go to Aswan by airplane.



2) Trains travel on a railroad.



3) A boat stops at a port.

4) Cars travel on a highway.



Supply the missing letter(s) in the following word(s):



ai _ _ ort



tr _ _ n



fe _ _ y



w _ _ er



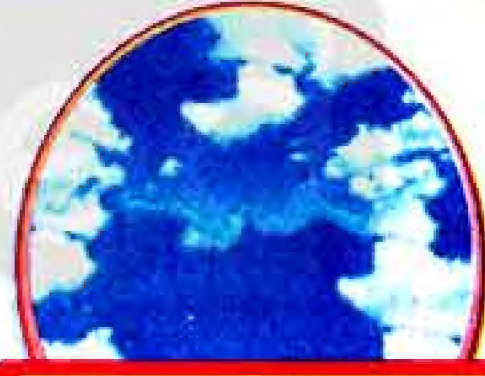
b _ _ t



t _ _ i



air _ _ ane



s _ _



Make a word:

r t i
a nf r y
e ri a p r
o t r

How the world works

o r
p t



o a
b t



a i h w
g h y



4 Underline the correct word(s) in brackets:

- 1 I go to Cairo (on – by – in) car. (SB P. 25)
- 2 (What – Where – How) would you like to go to Cairo? (SB P. 25)
- 3 A boat stops at a (sky – port – station). (WB P. 20)
- 4 (Cars – Buses – Trains) travel on a railroad. (WB P. 25)
- 5 A taxi and a car stop at a (gas station – port – highway). (WB P. 20)



5 Rearrange the following sentences:

- 1 go – Luxor – by – I – to – train – . (SB P. 25)
- 2 on – travel – Trains – a railroad – . (SB P. 25)



6 Look at the pictures and complete with:

boat - taxi - highway



Cars travel on a A stops at a port.

How the world works

Part (3) (P. 26 / 27 / 28 / 29)

Transport jobs



pilot

طيار



co-pilot

مساعد طيار



station master

ناظر المحطة



conductor

كُمساري



mechanic

ميكانيكي



ticket agent

موظف تذاكر



schedule

جدول مواعيد



passenger

راكب / مسافر



flight attendant

مضيفة طيران



railroad engineer

سائق القطار



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Unit (8) Don't get lost!






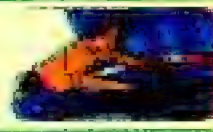


Vocabulary:

transportation	وسائل النقل	drive	يقود	pound	جنيه
the fastest	الأسرع	check	يفحص	platform	رصيف
in charge of	مسئول عن	miss	يفوته	trip	رحلة
get on	يركب	sell	يبيع	engine	محرك
get off	ينزل	need	يحتاج	everyone	الجميع
get to	يصل إلى	fix	يُصلح	adult	شخص بالغ
on time	في الوقت المحدد	minutes	دقائق	child	طفل
broken	مكسور / معطل	arrive	يصل	left	غادر
timetable	جدول مواعيد	help	يساعد	way	طريقة
Well done!	أحسنتم!				

Study the following:

Job

What to do

pilot		flies a plane
co-pilot		helps the pilot
flight attendant		helps the passengers
railroad engineer		drives the train
conductor		checks the passengers' tickets
mechanic		checks and fixes the engines
station master		- is in charge of the station - helps people at the station
ticket agent		sells tickets to passengers

How the world works

Read and Learn:

Can I help you?

هل لي أن أساعدك؟

Can I buy a ticket here?

– Yes, you can.

هل من الممكن أن أشتري تذكرة من هنا؟ - نعم، يمكنك.

How many people are traveling?

كم عدد الأشخاص الذين سيسافرون؟

Here is your ticket.

تفضل تذكرتك.

Which platform do we need to go to?

أي رصيف نحتاج أن نذهب إليه؟

Have a good trip!

أتمنى لكم رحلة سعيدة!

I missed the train.

لقد فاتني القطار.

I need to be on time for school.

أحتاج أن أكون في الوقت المحدد في المدرسة.

I need a ticket for a train.

أحتاج تذكرة للقطار.

اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
مع رياض الأطفال للصف الثالث الإحصادي

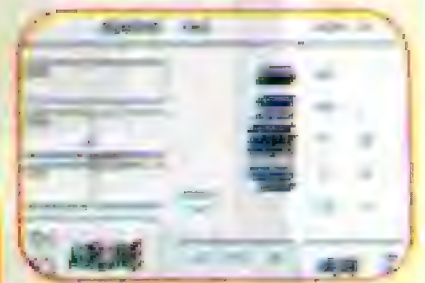
Unit (8) Don't get lost!

Reading:

Airplanes are the fastest way to travel. A **pilot** flies a plane. A **co-pilot** helps the pilot. There are **flight attendants** on an airplane. They help the **passengers**.



A train travels on a **railroad**. **Passengers** get on and off a train at a **station**. A train needs to get to the station on time. A **schedule** tells passengers the times of the trains. A **railroad engineer** drives the train. A **station master** helps people at the station. A **conductor** travels on the train and checks the passengers' tickets.



A **mechanic** checks the engines and fixes anything that is broken. You need a **ticket** to travel on some types of transportation. A **ticket agent** sells tickets to the passengers.



How the world works

Reading:



- Ticket agent** : Hello! Can I help you?
- Laila** : We would like to go to Giza, please.
- Ticket agent** : You need to buy a ticket for the train.
- Laila** : Can I buy a ticket here?
- Ticket agent** : Yes, you can. How many people are traveling?
- Laila** : One **adult** and one child, please.
- Ticket agent** : That will be 160 pounds, please.
- Laila** : Here you are.
- Ticket agent** : Thank you. Here is your ticket. This is the **adult ticket**. Give it to your dad, please.
- Laila** : Which **platform** do we need to go to?
- Ticket agent** : You need to go platform 4. The train arrives there in ten minutes.
- Laila** : Where is platform 4?
- Ticket agent** : Go straight. Then turn right.
- Laila** : Thank you.
- Ticket agent** : Have a good trip!

Unit (8) Don't get lost!

Read and Learn:

The train left ten minutes ago!



Oh no! I missed the train!

Well done! Everyone is here.



We can start!

Language Focus

1- For request we use:

Can I + inf.?

Can I buy a ticket here?



- Yes, you can.

Can I watch TV?



- No, you can't.

2- We start positive imperative with the bare infinitive:

- Give it to your dad, please.

- Stand up.



- Sit down.



How the world works



Underline the correct word(s) in brackets:

- 1) Can I (help - helps - helping) you?
- 2) (Go - Going - Went) to bed early.
- 3) (Should - Can - Would) I buy a ticket here?
- 4) No, you (can - can't - would).
- 5) (Sits - Sitting - Sit) down, please.



2 Fill in using these words:

(Which - many - Can - Go)

- 1) I help you?
- 2) How people are traveling?
- 3) straight on.
- 4) platform do we need to go to?

Unit (8) Don't get lost!

Activities

1 Read and match:

- 1) A pilot flies a plane.
- 2) A mechanic fixes the engines.
- 3) I need a ticket for the bus.
- 4) Train times are on a timetable.



2 Supply the missing letter(s) in the following word(s):



co _ _ uctor



sch _ _ ule



pa _ _ enger



p _ _ ot



me _ _ anic



tic _ et a _ ent



sta _ ion ma _ ter



fl _ ght att _ _ dant

3 Make a word:



How the world works



4 Underline the correct word(s) in brackets:

- 1) A (conductor – mechanic – pilot) fixes the transport. (WB)
- 2) (Can – Would – Does) I buy a ticket here? (SB)
- 3) A pilot flies a (bus – plane – ferry). (SB)
- 4) (They – These – Here) is your ticket. (SB)
- 5) (Give – Gave – Giving) it to your dad. (SB)



5 Rearrange the following sentences:

- 1) I – a – Can – here – ticket – buy –? (SB)
- 2) missed – I – train – the – . (SB)



6 Read and mark (T) or (F):

A train travels on a railroad. A railroad engineer drives the train. I need a ticket for the train. The station master helps people and he is in charge of the station.

- 1) A mechanic is in charge of the station.
- 2) I need a ticket for the train.
- 3) A train travels on a railroad.
- 4) A ticket agent drives the train.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Unit (8) Don't get lost!

Part (4) (P. 30 / 31)

Vocabulary:

hour	ساعة (زمنية)	minute hand	عقرب الدقائق
clock	ساعة حائط	go around	تدور
minute	دقيقة	go home	يذهب للبيت
the earliest train	أول قطار	the latest train	آخر قطار
catch	يلحق / يركب	leave	يغادر
quarter	ربع	half	نصف

Study the following:

There are 12 hours on a clock.

An hour has 60 minutes.

The minute hand goes around once in an hour.

Note

morning From 5 am to 12 pm



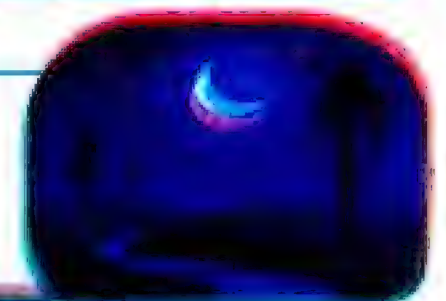
noon midday (12 pm)



afternoon From 12 pm to 5 pm



midnight 12 am



How the world works

Telling the time:

⇒ To ask about the time, say.....!

What's the time?

OR

What time is it?



It's seven o'clock.



It's seven oh five.



It's seven fifteen.

It's quarter past seven.



It's seven thirty.

It's half past seven.



It's seven forty.

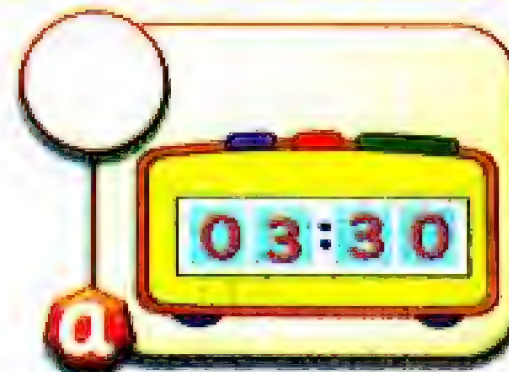
Unit (8) Don't get lost!

Activities



Read and match:

- 1) It's 5 o'clock.
- 2) It's three fifteen.
- 3) It's quarter past seven.
- 4) I go home at three thirty.



Underline the correct word(s) in brackets:

- 1) There are (seven - nine - twelve) hours on a clock. (SB)
- 2) It's quarter (in - past - by) two. (WB)
- 3) (What - How - When) time is it now? (SB)
- 4) An hour has 60 (days - minutes - seconds). (SB)
- 5) It's 12 am at (morning - noon - midnight). (WB)



Rearrange the following sentences:

- 1) time - What - do - go - you - home - ? (SB)
- 2) six - past - It's - quarter - .

How the world works



4 Read and match:

- | | |
|-------------------|----------------------|
| 1) What time | a) at seven o'clock. |
| 2) It's half | b) 60 minutes. |
| 3) I go to school | c) is it? |
| 4) An hour has | d) past four. |



5 Read and mark (T) or (F):

Dina wants to travel from Alexandria to Giza. She takes the 07:30 train. The train stops in Cairo at 09:15. She arrives in Giza at 10:45.

- | | | |
|--|---|---|
| 1) Dina travels from Giza to Alexandria. | T | F |
| 2) She takes the 07:30 train. | | |
| 3) The train stops in Aswan. | | |
| 4) The train arrives in Giza at 10:45. | | |



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Unit (8) Don't get lost!



Part (5) (P. 32 / 35)



Directions



Turn left.

اتجه يسارًا



Turn right.

اتجه يمينًا



Go straight on.

امش للأمام



next to

بجوار



across from

على الجانب الآخر



between

بين

Vocabulary:

نقوم في أي عمل عليه العلامة دي



castle	قلعة	hotel	فندق	list	قائمة
sneakers	حذاء رياضي	passport	جواز سفر	opposite	في مقابل
office	مكتب	garage	ورشة	vacation	إجازة
paints	ألوان	button	زر	market	سوق
fire station	محطة إطفاء				

How the world works

Read and learn: (SB P. 32)



A: I would like to go to the castle, please.

B: Go straight. Turn right.



A: I would like to go to the café, please.

B: Go straight.



A: I would like to go to the shop, please.

B: Go straight on. Turn right.

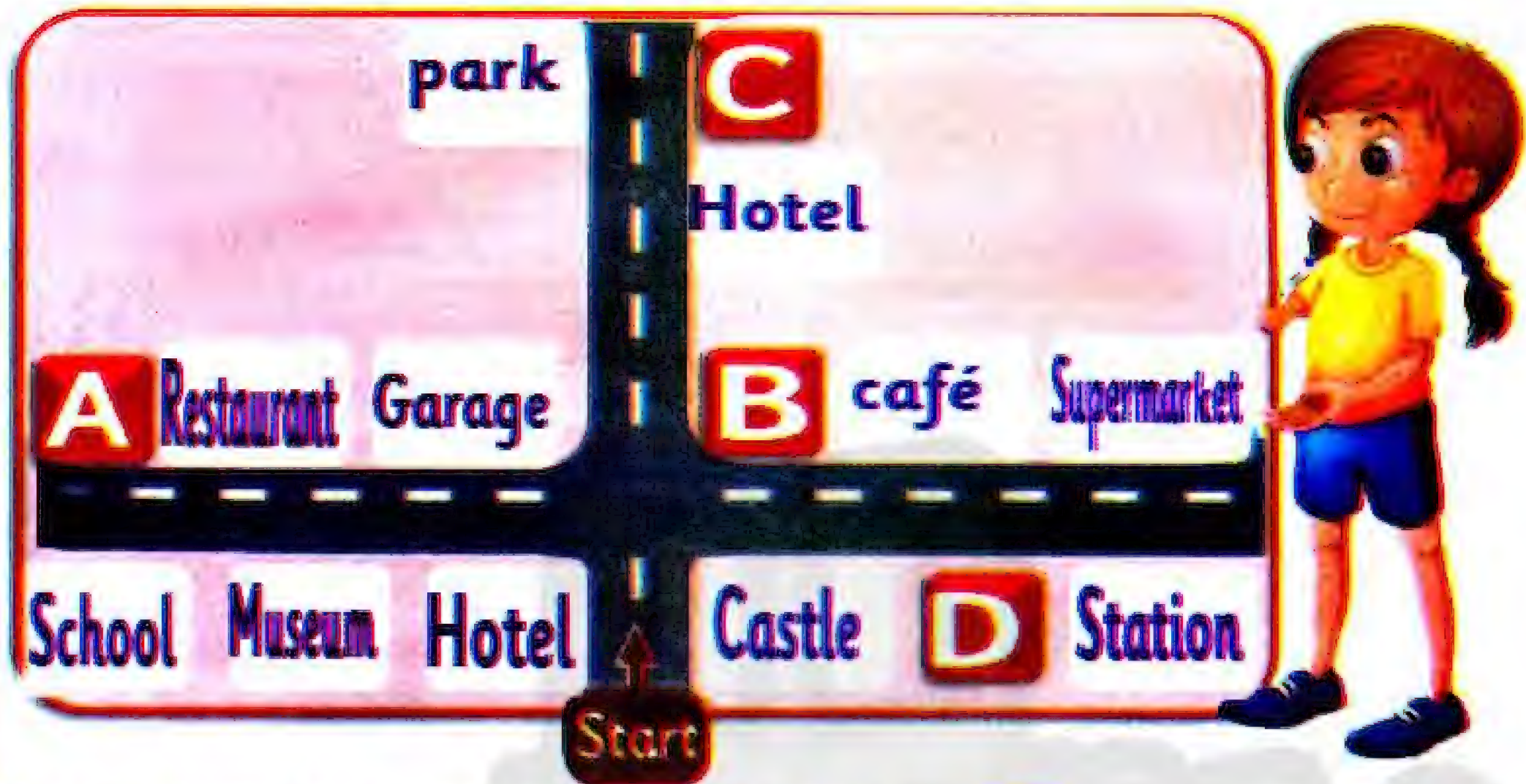


A: I would like to go to the hotel, please.

B: Go straight on. Turn left.

Unit (8) Don't get lost!

Look and read. Write the letter: (SB P. 33)



- 1- Turn left. It is across from the school. A
- 2- Turn right. It is across from the castle.
- 3- Go straight. It is next to the hotel and across from the park.
- 4- Turn right. It is between the castle and the station.

Study the following:

- I want to visit my grandparents in Kuwait.
I need a **passport** and a **ticket**.
- I want to go to the sports center.
I need a **cap**, **sneakers** and **water**.
- I want to go to school.
I need a **school bag** and a **pencil case**.
- Where is the fire station?
It is **opposite** the garage.

How the world works

Phonics



train قطار



truck شاحنة



frog ضفدع



Fred (اسم ولد) فرد



present هدية



press يضغط



Activities



Read and match:

1) Turn left.

2) Go straight on.

3) The café is across from the school.

4) I need a passport



Unit (8) Don't get lost!



Supply the missing letter(s) in the following word(s):



c _ _ tle



pe _ _ il case



tu _ n r _ ght



t _ _ in



f _ _ g



tr _ _ k



p _ _ ss



st _ _ ight



Make a word:



اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
مع رياض الاطفال للصف الثالث الاعدادي

How the world works



4 Underline the correct word(s) in brackets:

- 1) Go (right - left - straight) on. (SB)
- 2) The shop is across (from - to - on) the castle. (SB)
- 3) It's (across - between - on) the castle and the station. (SB)
- 4) I need a (book - passport - kite) to travel to Kuwait. (WB)
- 5) I like my (present - hour - press). (WB)



5 Rearrange the following sentences:

- 1) the - is - Where - market? (WB)
- 2) is - from - It - across - the school. (SB)



5 Look at the pictures and complete with:

next - frog - bag



It's a

I need a



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Review Based On Unit (8)

Review Based On Unit (8)

Places

store	متجر	bus station	محطة أتوبيس	café	مقهى
museum	متحف	castle	قلعة	library	مكتبة
Aswan	أسوان	supermarket	سوبر ماركت	Cairo	القاهرة
hotel	فندق	restaurant	مطعم	garage	ورشة
Luxor	الأقصر	Alexandria	الأسكندرية		

Transportation

airplane	طائرة	travel	يسافر	airport	مطار
boat	قارب	port	ميناء	ferry	معدية
car	سيارة	highway	طريق سريع	sky	السماء
taxi	سيارة أجرة	gas station	محطة غاز	station	محطة
train	قطار	railroad	سكة حديدية		

Transportation jobs

co-pilot	مساعد طيار	railroad engineer	سائق القطار
conductor	كمساري	station master	ناظر المحطة
passenger	راكب	mechanic	ميكانيكي
pilot	طيار	schedule	جدول مواعيد
ticket agent			موظف التذاكر

Directions

Turn left	اتجه يساراً	go straight	امش للأمام	next to	بجوار
Turn right	اتجه يمينا	across from	على الجانب الآخر	between	بين

Review Based On Unit (8)

Other words

adult	شخص بالغ	platform	رصيف القطار	minute	دقيقة
miss	يفوته	on time	في الوقت المحدد	present	هدية
arrive	يصل	hour	ساعة (زمنية)	truck	شاحنة
leave	يغادر	vacation	إجازة	frog	ضفدع
passport	جواز سفر	press	يضغط		

Phonics

spr



spring

sprint

str



string

instrument

strong

Read and Learn:

The station is next to the café.

المحطة بجوار المقهى.

There is the station.

ها هي المحطة.

How would you like to go to Cairo?

كيف تود أن تذهب إلى القاهرة؟

I go to Luxor by train.

أذهب إلى الأقصر بالقطار.

Can I buy a ticket here?

هل من الممكن أن أشتري تذكرة من هنا؟

Here is your ticket.

تفضل تذكرتك.

Where is platform4?

أين رصيف رقم 4؟

I missed the train

لقد فاتني القطار.

Well done! Everyone is here.

أحسنتم! الجميع هنا.

What time is it?

كم الساعة؟

It's seven o'clock.

إنها الساعة تمامًا.

An hour has 60 minutes.

الساعة 60 دقيقة.

Go straight on. Turn right.

امش للأمام. اتجه يمينًا.

I need a ticket for the train.

أحتاج تذكرة للقطار.

Review Based On Unit (8)

Language Focus

⇒ To ask someone about the place he wants go to, we say:

☞ **Where** would you like to **go**?

⇒ The answer is:

☞ I would like to go to **Cairo**, please.



1- For request we use:

Can I + inf.?

☞ **Can I** buy a ticket here? 😊 - Yes, **you can**.

☞ **Can I** watch TV? 😞 - No, **you can't**.

2- We start the positive imperative with the bare infinitive:

- **Give** it to your dad, please.

- **Stand up**.



- **Sit down**.



Test Based On Unit (8)

Test Based On Unit (8)



Read and match:

1) It's a train.

2) A mechanic checks the engine.

3) I need a ticket.

4) Look at the truck.



2 Supply the missing letter(s) in the following word(s):



ti _ _ et



lib _ a _ y



co _ d _ ctor



pr _ se _ t



3 Make a word:



4 Underline the correct word(s) in brackets:

1) Where (is – could – would) you like to go?

2) The café is (on – next – at) to the school.

3) A (pilot – mechanic – station master) is in charge of the station.

Test Based On Unit (8)



5 Rearrange the following sentences:

1) stops - a - A train - at - station - .

2) time - it - What - is - now - ?



6 Look at the pictures and complete with:

present - pilot - ferry



I go to Port Said by

I like my



7 Read and mark (T) or (F):

Laila wants to travel to Aswan. She goes to the train station. She needs a ticket. The ticket is 50 pounds. The ticket agent gives her the ticket.

1) Laila goes to the bus station.

T	F
<input type="checkbox"/>	<input type="checkbox"/>

2) She needs a train ticket.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

3) The flight attendant gives her a ticket.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

4) She travels to Aswan.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------



8 Copy the following sentence:

A pilot flies a plane.